

# Jasmine Cooper

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## Education

### Psychology, PhD (In progress)

Concentrations: Cognition and Cognitive Neuroscience, Developmental Psychology  
University of Michigan, Ann Arbor

### Psychology, MS (In progress)

Concentrations: Cognition and Cognitive Neuroscience, Developmental Psychology  
University of Michigan, Ann Arbor

### Psychology, BA (2020)

Concentration: General Psychology  
California State Polytechnic University, Pomona  
GPA: 3.66, Magna Cum Laude

## Research Experience

### Cognitive and Affective Neuropsychology Lab (August 2021-Present)

University of Michigan  
Supervisor: Patricia Reuter-Lorenz, PhD

### Life Course Development Lab (August 2021-Present)

University of Michigan  
Supervisor: Toni Antonucci, PhD

### Ronald E. McNair Scholars Program (August 2019-May 2020)

Cal Poly Pomona  
Faculty Mentor: Robert Blumenfeld, PhD  
Brain Networks Lab (November 2018-May 2021)  
Cal Poly Pomona  
Supervisor: Robert Blumenfeld, PhD

### EEG Lab (April 2019-March 2020)

Cal Poly Pomona  
Supervisor: Robert Blumenfeld, PhD

## Publications

## Presentations

- Cooper, J., & Blumenfeld, R. (2020). *The Effects of Mental Fatigue on Working Memory*.  
[Conference session]. Oral presentation conducted via zoom at the Annual Ronald E.  
McNair Scholar Undergraduate Research Symposium.
- Cooper, J. & Blumenfeld, R. (2020). *The Effects of Mental Fatigue on Working Memory*.  
[Conference session] 11<sup>th</sup> Annual Lowell Overton Undergraduate Research Symposium,  
Pomona, CA, United States

<https://www.cpp.edu/class/psychology/announcements-and-events/lowello.pdf>

(Conference Canceled)

Cooper, J. & Blumenfeld, R. (2020). *The Effects of Mental Fatigue on Working Memory*. [Conference session] 8<sup>th</sup> Annual Research, Scholarship & Creative Activities Conference Pomona, CA, United States

<https://www.cpp.edu/cppsrc/past-conferences/2020/program/oral-pres.shtml>

Cooper, J. & Blumenfeld, R. (2021). *Mental Fatigue during the COVID-19 Pandemic* [Conference session] 12<sup>th</sup> Annual Lowell Overton Undergraduate Research Symposium, Pomona, CA, United States

[https://www.cpp.edu/class/psychology/lowel\\_o\\_sched.pdf](https://www.cpp.edu/class/psychology/lowel_o_sched.pdf)

Cooper, J., Ajrouch, KA., & Antonucci, T., (2022). *Racial Disparities in COVID Cognitive Experiences: The Case of Metro-Detroit* [Poster session] Association for Psychological Science, Chicago, IL, United States

Cooper, J., Ajrouch, KA., & Antonucci, T., (2022). *Racial Disparities in COVID Cognitive Experiences: The Case of Metro-Detroit* [Symposia Talk] Gerontological Society of America, Indianapolis, IN, United States

## Honors and Awards

1. President's List (Spring 2020)- Cal Poly Pomona
2. Dean's List (Fall 2017, Fall 2018, Fall 2019, Spring 2020, Fall 2020)- Cal Poly Pomona
3. Student Diversity Registration Award- Association for Psychological Science

## Fellowships and Grants

1. **Rackham Merit Fellow, University of Michigan Rackham Graduate School (Fall 2021-present):** The Rackham Merit Fellowship is given to incoming students who have a record of superior academic achievement and are from underrepresented groups.
2. **2022 Anti-Racism Graduate Research Grant, University of Michigan National Center for Institutional Diversity:** This grant supports engagement in research projects focused on racism, racial equity, and racial justice while advancing graduate and professional student progress toward degree. This grant is sponsored by the Rackham Graduate School, National Center for Institutional Diversity, and the Gerald Ford School of Public Policy. (\$5,000)
3. **2022 ISR-Rackham Summer Training Award:** The purpose of the awards is to identify and support those with potential to develop careers using social science research approaches through the knowledge and training offered by participation in the SRC Summer Institute and the ICPSR Summer Program. (\$4300)
4. **2021-2022 Rackham Travel Grant:** The Rackham Conference Travel Grant is intended to provide opportunities for Rackham graduate students to become familiar with, and participate in the life of, their academic professions. (\$770)
5. **2022-2023 Rackham Travel Grant:** The Rackham Conference Travel Grant is intended to provide opportunities for Rackham graduate students to become familiar with, and participate in the life of, their academic professions. (\$900)

- 6. National Institute on Aging Diversity Supplement:** NIA's Diversity Supplement program supports the development of eligible trainee-candidates who seek independent and productive careers in research on aging and enhance diversity in the biomedical workforce. (\$197,046)

## **Work Experience and Community Service**

### **Brain Awareness Week (November 2018-December 2020)**

Cal Poly Pomona

Description: These annual events are held to promote information about neuroscience and brain health to sixth graders in Pomona Unified School District and students at Cal Poly Pomona.

Responsibilities:

- Attended weekly meetings with planning committee to discuss logistics and planning of two annual events
- Created informational pamphlets that described neuroscience related activities
- Assisted in coordinating interactive activities

### **Michigan Center for Contextual Factors in Alzheimer's Disease (March 2022-Present)**

University of Michigan

Description: The Michigan Center for Contextual Factors in Alzheimer's Disease (MCCFAD) is the collaborative effort between University of Michigan, Michigan State University, Wayne State University and Eastern Michigan University. The Center is based on the campuses of the University of Michigan and Michigan State University. MCCFAD is one of the Alzheimer's disease-focused Centers coordinated by the Resource Centers for Minority Aging Research (AD-RCMAR) and it is funded by the National Institute on Aging.

Responsibilities:

- Social media content creation
- Attend and assist with community events
- Data collection

### **Black Student Psychological Association E-Board Member, Treasurer (April 2022-Present)**

University of Michigan

Description: The Black Student Psychological Association (BSPA) is an organization of Black students seeking to enhance the development of Black psychologists, create valid methods and techniques in the investigation of Black people, and in general to promote skills in the application and utilization of psychological principles as they relate to Black people.

### **Youth Enrichment Services (YES), Statistical Consulting for Annual Report (October 2022)**

Pittsburgh, PA

Description: Ahead of its time and punching above its weight, Youth Enrichment Services (YES) formed in 1994 to create hope out of hopelessness, paint a bright future out of uncertainty and give young people from inner-city and urban communities a portrait of themselves as

successful, empowered, and confident leaders. With YES' mentorship, our young people go on to become leaders among their peers, and within their schools, homes, and communities.

Responsibilities:

- Assisted with literature review
- Recommended, coded, and conducted statistical analyses

## **Invited talks**

1. Ronald E. McNair Scholars Alumni Panel, Cal Poly Pomona (October 2021)
2. Ronald E. McNair Scholars Alumni Panel, Cal Poly Pomona REU (July 2022)

## **Memberships and Affiliations**

1. Gerontological Society of America (GSA), October 2021-present
2. Association of Psychological Sciences (APS), February 2022-present

## **Teaching Experience**

1. Psych 240- Introduction to Cognitive Psychology (Winter 2022)
2. Psych 302- Research Methods in Cognitive Neuroscience (Fall 2022)
3. Psych 345- Neuropsychology (Winter 2023)

## **Computer Skills**

Platforms: Microsoft Word, Microsoft Excel, Microsoft Publisher, SPSS, E-Prime, MATLAB, R, Stata

## **Languages**

English: Native Language

Spanish: Novice Listener, Intermediate Speaker, Intermediate Writer

## **Certificates**

Ethics: Certified in ethics for research as of November 2018